



27th June 2025

Mail on Friday

Redhill Primary Academy

Weekly Newsletter

Email us at: parentcontact@redhillprimary.co.uk

New Teachers and SENCo Starting in September

We are delighted to share that we have several new staff members joining our team in September.

We will be welcoming the following teachers and new SENCo:

Mr Joe Payne

Mr Payne has been teaching at a school in Telford for the past seven years, where he currently serves as both a class teacher and maths lead. He will be joining us as a Year 4 teacher.

Miss Ellie Evans

Miss Evans is also joining us from a Telford school, where she is currently a Year 2 class teacher. She will continue in that role with us in September.

Miss Charlotte Gilbody

Miss Gilbody is a newly qualified teacher who will be joining our Reception team as a class teacher. We are excited to support her at the start of her teaching career.

Miss Eloise Harrow

Miss Harrow is an experienced SENCo who has worked in Telford schools for the past ten years. She is currently working as a teaching SENCo and will be joining us in September to work across both Redhill and TTPFS in the SENCo role.

We are very much looking forward to welcoming them to our school community and are confident they will be valuable additions to the team.

Year 6

Today, we had a group of Y9 students from Thomas Telford in to perform a drama piece about key PSHE themes including Cyber Bullying, Stranger Danger and Telling Trusted Adults.

Year 6 students were able to watch the performance and ask the drama students questions both in and out of their characters.

Year 6 also got some tips from the drama students on acting ahead of their own Year 6 performance.

Thank you.



Year 2

Recently, the Year 2 children enjoyed an exciting Titanic workshop. Captain Becky from One Day Creative came to school full of props, costumes and enthusiasm. They learnt about many aspects of the event and looked at it from different viewpoints.

The children had the opportunity to role play being the designers and engineers, considering the questions that may have been asked during the design stage and why decisions were made to not include many safety aspects we would expect on a ship today.

Then they moved on to life on the boat, exploring outfits and artefacts from 1st, 2nd and 3rd class. We had a lottery game where children were assigned a class to board the ship on. Needless to say, there were many disgruntled third class passengers!

The children learnt many facts about steering a boat and the jobs that were needed and had plenty of opportunity to show off their knowledge through various quizzes during the workshop.

The children worked amazingly and showed what great learners we are at Redhill, giving their full respect, attention and engagement to our visitor and made us all very proud of the knowledge they had acquired from our lessons leading up to the workshop.



PIC•COLLAGE

Year 4 Trip to Wroxeter

Last Friday, our Year 4 pupils had an exciting trip to Wroxeter to dive into the fascinating world of Roman Britain. They explored the incredible Roman ruins, using their imaginations to step into the shoes of ancient Romans as they wandered through the remains of the bathhouse.

A highlight for many was discovering the unusual hygiene tools of the time—including the infamous sponge on a stick and the strigil! The adventure continued at the replica Roman town house, where children took part in hands-on activities and explored the museum's impressive collection.

We're incredibly proud to share that both the site staff and members of the public praised our pupils for their excellent behaviour and respectful attitude. Well done, Year 4—you represented our school brilliantly!



Tennis Sessions

The children in all classes have recently taken part in a tennis taster workshop, brought to us by the Telford Tennis Centre. It was great fun and the children had the opportunity to practice some new skills and show off their current abilities.

Telford Tennis Centre are offering a free open day on Saturday 5th July. Your child should have come home with a flyer with booking details attached, but please follow the QR code below if not. Spaces are limited so please book in advance. There was such a buzz about this around school; we know a lot of children left the workshop excited to give it a go.



Protecting 6-10-year-olds from online scams

internet
matters.org

How to keep scammers from targeting your child

Learn to **recognise** risk, **react** in appropriate ways and **resolve** issues caused by scams online.

Recognise



- Talk to children about common 'red flags' such as messages that promise free gifts, other users asking for passwords or personal information or pop-ups that tell them to 'click here'. If these come up, encourage them to **tell you right away**.
- Teach them to **think critically** by using realistic examples like, "What would you do if a stranger came up to you in the park and asked you for your home address? Or if they offered free sweets?" Encourage them to **block online users** who ask for personal information or offer free things.
- Explain that pop-up ads in their games might seem trustworthy but can hide scams behind them, so they should **avoid clicking/tapping** on them. If they accidentally click on them, they should tell you so you can check the device.

Additionally, some ads or users might offer cheat codes, free **in-game currency** or other free items. These are often scams, so remind children to not click on these or tell you if they do.

React



- **Encourage them to tell you** if something seems odd or they see a suspicious message.
- Show them how to use **report features in games or apps** to flag content or users that might promote scams.
- **Create a secret word** together and with others in your child's life. If someone contacts your child and says they are family member or family friend, your child should ask for the secret word. If the person can't give the secret word, your child should tell you.
- You should **regularly review** the games your child plays and the videos they watch, including their watch history or screen time reports. This can help you identify potential risks.

Remember to run regular security checks as well. You can do this by ensuring their device has **cyber security software** installed.



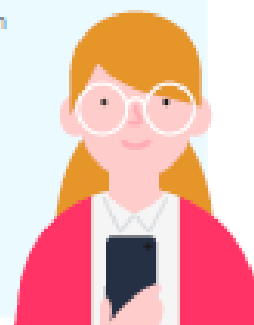
Resolve



- If they do click on something suspicious like a pop-up ad, get them into the habit of **telling you so you can check the device** for threats.
- If they find themselves somewhere that makes them feel uncomfortable in anyway, encourage them to **leave the space and tell you**. If a user is making them uncomfortable, they should block and report them.
- Depending on what the stranger says to them, consider making a report to **Action Fraud** or the **ITWF**.
- If they share personal information, help them **change their passwords** or make their profiles private.

- Reassure them they won't get in trouble for coming to you – it's always better to share what happened so you can help.
- Talk to your child about the situation **calmly and openly**. Discuss what they might do differently next time, and take time to address any worries or concerns they have.

You might also want to review the **parental controls** you use to see how you can minimise an incident in the future.



Scan or visit InternetMatters.org for more advice

[InternetMatters](https://InternetMatters.org)

[@InternetMatters](https://twitter.com/InternetMatters)

[@InternetMatters](https://www.youtube.com/InternetMatters)

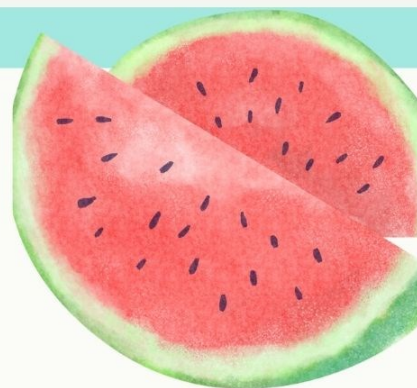
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Friends newsletter



**THANK YOU TO OUR NEW
EASY FUNDRAISING SUPPORTERS
WE APPRECIATE YOU!**

**THANK YOU TO EVERYONE WHO
BOUGHT TICKETS FOR THE DISCO
AND HELPED OUT!**



**THANK
YOU!**



**WE MANAGED TO
RAISE £1500**

**COULD YOU HELP OUT AT THE NEXT
PTA EVENT? PLEASE GET IN TOUCH!**

**HELP
NEEDED**

DATES FOR YOUR DIARY!

